

Addressing Caregiver Needs in Community Care Banu Sundaralingam HBSc, MSc.OT, OT Reg.(Ont.) VHA Innovation Fellowship in Rehabilitation

Introduction

- There are more than 8 million caregivers in Canada, and more than half report feeling burnt out with caregiving responsibilities [1]
- Community service providers (SP) encounter burnt out caregivers daily, however they have limited time, funding and limited readily available resources and knowledge on how to best address caregiver needs in the community
- Caregivers typically experience adverse physical, psychological, social, and financial hardships for which they are generally unprepared; therefore, caregiver needs are often overlooked and challenging to address [1]
- Caregivers report concerns about feeling lost in the healthcare system, lacking knowledge on community resources, and are unaware on how to cope with caregiver burn out [1]

Project Aim

To increase SPs' confidence level and use of resources in providing caregiver support education in the community by 30% by March 2020 within the Central Team at VHA Home Healthcare.

Methodology

- Literature review on best practice caregiver assessments and interventions to inform evaluation plan and interventions for project
- Needs assessment with SPs and caregivers
- Drafted resource manual, education session and handouts based on literature review and needs assessment
- Pilot tested interventions for face and content validity with three project champions with content expertise, mentor and Clinical Educator • Refined materials based on feedback. VHA Communications team
- provided graphic design and formatting expertise
- Resources launched on the Loop, at education sessions and to be made available at various VHA office locations

Project Needs Assessment

SP Focus Group (N=~60)

Discussed barriers to addressing caregiver needs; and resources they would benefit from to address caregiver needs

Barriers

- Limited knowledge of strategies or resources to help decrease caregiver burn out
- Limited readily available caregiver resources

Resources

- Increased knowledge of community resources for caregivers
- Education on community resources and strategies to manage caregiver burn out

Interviews with Caregivers (N=4)

Qualitative interviews about experiences with the healthcare system and SPs

> *"Just simply ask how the* caregiver is doing"

"Take 10 things you love in your" life and cross out 8, that's the life of a caregiver for you"

"I feel lost in our healthcare" system"

Interventions





New caregiver handouts for SPs to distribute to caregivers; Community resource manual with compilation of Toronto and York region community services



"Caregiver Tip of the Day" infographics emailed to SPs every other day for two weeks as pre-education

Outcome Measure Results





Pre-Intervention
Post-Intervention

- Pre and post SP survey to measure level of confidence and use of caregiver related interventions (0 = not confident at all, 5 = extremely confident)
- Overall confidence level in addressing caregiver needs increased approximately by 12%

VHA staff education on Addressing Caregiver Needs in the Community

	1.	How to avoid burn out
	2.	Coping strategies for distress
	3.	Education on stress management
	4.	Managing challenging behaviours
	5.	Using verbal and non-verbal cues to
		direct care recipient's care
_	6.	Communicating effectively with loved ones
	7.	Environment modifications in the care
		recipient's daily care
	8.	Educating about disease and disease
		processes
	9.	Creating daily schedules for caregive
	10.	Creating care schedules for care
		recipients
	11.	Using reality orientations to keep clie
		oriented around home
	12.	Break down tasks and providing cues
-		to care recipients
		Knowledge of caregiver support grou
7		Knowledge of respite care services
/		Knowledge of homemaking services
	16.	Recommending alternative meaningf
		activity
	17.	Overall confidence with addressing
		caregiver needs

SPs' confidence level in each intervention increased an average of 9%

Process Measure Results **Online View Count of Caregiver Resources on The Loop** Feb 29/20 Feb 21/20 Feb 27/20 66 41 61 100P Home HealthCare Practices -Adults Tools for My Wa CALLANT CONTRACT Best Practices -Adults Falls Best Practices: see Falls Risk Reporting Tool Folder under 'VHA Chart Forms' Caregiver Resourc and Falls Prevention Handouts under the Handouts- Adult page > Tip of the Week Adults with Developmental Dela Paediatrics - see Paediatric Resources --> Assessment & Outcome Measures Driving Assessment By Discipline Dementia & Geriatric Heal Caregiver Resources Documentation Standards Stroke % 4 m 1 Pressure Injuries and Therapeuti Tip of the Week ADL & Other Equipment MRI Tip of the Week, PTA Practice Ti Moving & Handling ADL & Other Equipmen Location of new caregiver resources on the Loop. Resources first uploaded on February 14, 2020 Sustainability and Next Steps Caregiver resources are now uploaded Caregiver education session to be in a new caregiver folder on the Loop. refined with VHA Clinical Educator; to Hard copies of the resource will also be an ongoing inter-professional be available for SPs at VHA offices. education session for VHA staff. Sharing project results at clinical lead Increasing caregiver specific meetings with team supervisors; recommendations on "Health Teaching review new caregiver resources, and Strategies" section on EMRI (VHA's changes to the Loop and they will relay Electronic Charting System). information to new hires.

Impact and Conclusions

- care at VHA
- interventions

1. Turcotte, M. (2013). Family caregiving: What are the consequences? (pp. 75-006). Statistics Canada

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Home HealthCare Creating More Independence

• Increased awareness about addressing caregiver needs in community

• Clinicians reported increased confidence in various caregiver

 Highlighted increased need for further education opportunities and resources for clinicians on addressing caregiver needs

References

Acknowledgements

VHA Research Fellowship Program VHA Homme Health Care Board of Directors Darla Mitchell Central North Team

Central South Team

Caregiver Participants

Kerry-Ann Smith Kristen Cunningham Deborah Wildish Lisa Di Prospero Sara Morassaei Nicole Cooper **TAHSN-CAP Fellows**